

**Day 1: April 9, 2019**

Time	Activities					
9:00 – 10:00	Registration (University Red Hall on the first floor)					
10:00 - 10:20	Opening, Introductions ( Room 506)					
10:20 – 11.10	<b>Tsehelska, Maryna:</b> TEACHING ENGLISH THROUGH CATEGORIES – A BRAIN-FRIENDLY APPROACH					
11:10 – 12:00	<b>Arnold, Holly:</b> CRITICALLY THINKING OUTSIDE THE BOX : PREPARING EFL PROFESSIONALS FOR THE 21 <sup>ST</sup> CENTURY STUDENT					
12:00 – 13:00	Coffee Break ( Events Hall on the 5 <sup>th</sup> floor ). Book Fair until 14.00 (University Red Hall)					
13:00 – 14:00	<b>Arnold, Holly</b> INSTRUCTION FOR THE 21ST CENTURY: MERGING TRADITIONAL WITH TECHNOLOGY (Room 506)	<b>Silver, John</b> TEACHING COMMUNICATIVE ACTIVITIES IN THE NEW UKRAINIAN SCHOOL (Room 320)	<b>Perea, Luis</b> UNIVERSAL DESIGN IN TESTING (Megapolis Center)	<b>Gordon, Nick</b> CHAMPIONSHIP LISTENING (Room 505)	<b>Finlayson, Wendy</b> COLLABORATIVE WRITING USING PICTURES AS A CATALYST (Room 324)	<b>Melik-Adamyam, Shushan, Ghazaryan, Nelly, Leier, Robert D.</b>  BALANCING ENGLISH TEACHING TECHNOLOGIES (Room 322)
14:10 – 15:10	<b>Silver, John</b> <b>Sukhinina, Alyona</b> <b>Shylo, Lillia</b> <b>Snider, Marie Katherine</b> <b>Batalova, Daria</b> OVERVIEW OF REGIONAL ENGLISH LANGUAGE OFFICE AND WINDOWS ON AMERICA PROGRAMS	<b>Zhupikov, Amy;</b> <b>Orujova, Farida</b> INTEGRATING SKILLS FOR TOPIC SENTENCE DEVELOPMENT (Room 320)	<b>Perea, Luis</b> <b>Dashko, Oksana</b> <b>Demchuuk, Olena</b> MULTILINGUALISM IN UKRAINE (Megapolis Center)	<b>Gordon, Nick</b> INTERACTIVE WRITING (Room 505)	<b>Resto, Francisco</b> THE SHERLOCK HOLMES APPROACH TO TEACHING ESL (Room 324)	<b>Melik-Adamyam, Shushan, Ghazaryan, Nelly, Leier, Robert D.</b>  TEACHING AUTHENTIC C2-LEVEL ENGLISH

	AND RESOURCES FOR ENGLISH TEACHERS (Room 506)					(Room 322)
15:10 – 16:00	Lunch ( University Cafeteria )					
16:00 – 17:00	<b>Silver, John</b> <b>Tanchyk, Olena</b> BLENDED LEARNING MEDIA LITERACY PROJECT DESIGN AND IMPLEMENTATION IN UKRAINE (Room 506)	<b>Buhaiva, Viktoriia</b> TEACHING ENGLISH TO GENERATION Z (Room 320)	<b>Hnapovska, Liudmyla</b> “DESIGNING THE EFL ASSESSMENT FRAMEWORK: HOW TEST-WISE ARE WE?” (Megapolis Center)	<b>Maslova, Tetiana</b> TEACHING ESP AND DEVELOPING PRAGMATIC COMPETENCE FOR PROFESSIONAL COMMUNICATION (Room 505)	<b>Aizikova, Lidiia</b> ARE YOU READY TO ROCK? OR WHEN IN ROME... (Room 324)	<b>Petrenko, Sergii</b> READING NEWSPAPER ARTICLES: PREDICTION, SKIMMING AND SCANNING SUB SKILLS (Room 322)
	<b>Tanchyk, Olena</b> <b>Zhyvokorentsev, Taras</b> EDUCATION IN THE USA: MISSION IS POSSIBLE (Room 506)	<b>Bershadska, Olha</b> COMPETENCE APPROACH: HOW TO PLAN A UNIVERSITY ESP COURSE (Room 320)		<b>Chugai, Oksana</b> PEER CHECK AND MAKING ESP CLASS STUDENT CENTERED (Room 505)	<b>Fedichiva Nataliia</b> GLOBAL CITIZENSHIP EDUCATION IN EFL TEACHING (Room 324)	
17:00 – 18:00	TESOL-Ukraine Annual General Meeting ( Room 506 )					
18:00 – 20:00	Working Dinner (University Cafeteria)					

**Day 2: April 10, 2019**

Time	Activities					
9:00 – 10:00	<p><b>Danylenko, Olha</b> USING OF TWO TECHNIQUES, QR-CODE AND BLOOM’S TAXONOMY, TO TRAIN THINKING SKILLS IN THE CLASSROOM (Room 506)</p>	<p><b>Savchenko, Anna</b> VIDEOCONFERENCE, DIGITAL WRITING AND TEAM BLOGGING AS A BASE FOR DEVELOPMENT OF FOUR CS (Room 320)</p>	<p><b>Perea, Luis, Dashko, Oksana, Demchuk, Olena</b> TEST SPECIFICATIONS (Megapolis Center)</p>	<p><b>Borozenets, Nataliia</b> MOVING LEARNING STATIONS (Room 505)</p>	<p><b>Marchyshyna, Alla</b> SOCIAL CONSTRUCTING AND MEDIA PRESENTING OF GENDER IDENTITY (Room 324)</p>	<p><b>Liashenko, Klara</b> BUILDING A LEARNING COMMUNITY OF INQUIRY AT THE ENGLISH LESSON (Room 322)</p>
	<p><b>Navrotska, Liubov</b> HOW TO GET YOUR STUDENTS TO SPEAK ENGLISH IN CLASS (Room 506)</p>	<p><b>Khomyakova, Iryna</b> WAYS TO MOTIVATE STUDENTS FOR LEARNING ENGLISH (Room 320)</p>		<p><b>Chudak, Oksana</b> TURNING A CHALLENGE OF TEACHING TEENAGERS INTO A GOLDEN OPPORTUNITY (Room 505)</p>	<p><b>Zuyenok, Iryna</b> READING NEEDS ANALYSIS IN ESP (Room 324)</p>	<p><b>Lungul Nataliia</b> DEVELOPING THINKING SKILLS IN THE PRIMARY CLASSROOM (Room 322)</p>
10:10 – 11:10	<p><b>Arnold, Holly</b> DIFFERENTIATED GAMIFICATION: LINKING CONTENT, LANGUAGE, AND FUN! (Room 506)</p>	<p><b>Resto, Francisco</b> 5 COMMON MISTAKES IN ESSAY WRITING (Room 320)</p>	<p><b>Perea, Luis Romanchuk, Natalia Oganesyanyan, Zoya</b> THE INTERLANGUAGE OF ENGLISH</p>	<p><b>Liu, Grace</b> THE NATURAL AND FLUENCY FIRST APPROACH FOR TEACHING ACADEMIC WRITING: ITS IMPLICATIONS IN</p>	<p><b>Finlayson, Wendy Kucherenko, Margaryta</b> ENGAGING STUDENTS THROUGH</p>	

			COMPLIMENTS AMONG UKRAINIAN SPEAKERS  (Megapolis Center)	CLASSROOM TEACHING (Room 505)	ACTIVE LEARNING (Room 324)	
11:10 – 11:40	Coffee Break (Events Hall on the 5 <sup>th</sup> floor)					
11:40 – 12:40	<b>Didukh, Oleksandra</b> TIPS ON TEACHING GRAMMAR TO ADULTS (Room 506)	<b>Lytvynenko, Svitlana</b> TEACHING ADULTS: TIPS AND TRICKS (Room 320)	<b>Vynogradova, Nataliya</b> TEACHING ADULTS: MEANINGFUL REVISION (Megapolis Center)	<b>Voychyshyn, Oleksandra</b> “SKYPE IN THE CLASSROOM PROGRAM. HOW CAN TECHNOLOGY BE USED TO SUPPORT EVOLVING LEARNING ENVIRONMENTS?” (Room 505)	<b>Semikina, Olena</b> DEVELOPING TECHNOLOGICAL LITERACY IN THE ESL CLASSROOM (Room 324)	<b>Tanchyk, Olena</b> READY-TO-GO ACTIVITIES FOR LANGUAGE CLASSROOM (Room 322)
	<b>Skyba, Kateryna</b> TANDEM FOREIGN LANGUAGE LEARNING AS AN EFFECTIVE METHOD OF TEACHING (Room 506)	<b>Moskalets, Olena</b> LEARNER AUTONOMY IN UKRAINIAN CONTEXT: INITIAL STEPS (Room 320)				
12:50 – 13:50	Closing Plenary ( Room 506 )					
14:00	City Tour ( the Starting Point near the University Entrance )					